

Funding Opportunity Announcements 7.12.17

Humanities

[Lewis Center for the Arts Accepting Applications for Princeton Arts Fellowships](#)

POSTED: July 7, 2017

DEADLINE: September 19, 2017

Funding Instrument Type: Fellowship

Fellowships will be awarded to artists whose achievements have been recognized as demonstrating extraordinary promise in any area of artistic practice and teaching. Applicants should be an early-career poet, novelist, choreographer, playwright, designer, performer, director, filmmaker, composer, or performance artist who would find it beneficial to spend two years teaching and working in an artistically vibrant university community. Fellows spend two consecutive academic years (September 1-July 1) at Princeton University and formal teaching while in residence is expected. The normal work assignment will be to teach a course each semester, but fellows may be asked to take on an artistic assignment in lieu of a class, such as directing a play or creating a dance with students. Although the teaching load is light, the expectation is that fellows will be full and active members of the academic community and committed to frequent and engaged interactions with students during the academic year. An \$81,000 a year stipend is provided through the program. Fellowships are not intended to fund work leading to an advanced degree.

[Terra Foundation for American Art Invites Applications for Art Design Chicago Program](#)

POSTED: July 7, 2017

DEADLINE: Letters of Inquiry must be received no later than September 27, 2017.

Upon review, selected applicants will be invited to submit a full application by December 1, 2017.

Funding Instrument Type: Grant

The Terra Foundation for American Art has launched a grant initiative focused on the history of art and design in Chicago between the Great Fire (1871) and the close of the twentieth century. Through the initiative, the foundation will award grants of up to \$35,000 in support of freshly conceived exhibitions, academic programs, publications, and public programs designed to deepen and expand understanding of the visual arts and design that emerged from Chicago (1871–2000); Chicago's distinctive character as an art and design center and the diverse factors that have shaped Chicago's artistic culture; and the ways in which Chicago artists and designers have engaged with and influenced culture nationally and internationally. Projects funded through this initiative will be key elements of Art Design Chicago, the first-ever large-scale exploration of Chicago's art and design history. Culminating in a major series of concurrent exhibitions and public programs in 2018, Art Design Chicago will shed new light on the artists and designers associated with Chicago, the city's role as a metropolitan art center, and its significant contributions to visual and material culture worldwide.

Social Sciences

[Dept. of Education: American History and Civics Education: National Activities Grants CFDA Number 84.422B](#)

POSTED: July 11, 2017

DEADLINE: August 21, 2017

Funding Instrument Type: Grant

The American History and Civics Education--National Activities Grants Program promotes innovative instruction, learning strategies, and professional development in American history, civics and government, and geography, with an emphasis on activities and programs that benefit low-income students and underserved populations.

Background: This competition provides funding to support the development, implementation, expansion, evaluation, and dissemination of evidence-based instructional approaches and professional development activities and programs in American history, civics and government, and geography in elementary and secondary schools. This competition includes an absolute priority for projects serving high-need students to help these students improve learning outcomes for these students. This competition includes an absolute priority for projects that show potential to improve student achievement in, and teaching of, these subjects, and that demonstrate innovation, scalability, accountability, and a focus on underserved populations.

[Dept. of State, Bureau of International Narcotics-Law Enforcement: Statistical Monitoring of Costa Rican Criminal, Security, and Justice Sector Context](#)

POSTED: July 6, 2017

DEADLINE: September 6, 2017

Funding Instrument Type: Grant

This project seeks to increase the availability and reliability of comprehensive national statistics, related to various aspects of organized criminality, justice sector efficacy, and citizen security, by regularly compiling and consolidating key statistics and creating mechanisms to centralize this data, so as to be easily accessible by Government of Costa Rica leadership, INL, and key international partners.

[National Endowment for Democracy Invites Applications for Reagan-Fascell Democracy Fellows Program](#)

POSTED: July 2, 2017

DEADLINE: October 15, 2017

Funding Instrument Type: Fellowship

The National Endowment for Democracy's Reagan-Fascell Democracy Fellows Program is designed to help activists, practitioners, scholars, and journalists from around the world deepen their understanding of democracy and enhance their ability to promote democratic change. The program offers five-month fellowships to practitioners so that they can focus on strategies and best practices for developing democracy in their country of interest, as well as to scholars to conduct original research for publication. Fellows maintain full-time residence at the International Forum for Democratic Studies, NED's research arm, in Washington, D.C. The program is intended primarily to support individuals from developing and aspiring democracies. A working knowledge of English is required. Applicants on the practitioner track are typically

mid-career professionals with several years of professional experience in the field of democracy and human rights. There are no specific degree requirements. Applicants interested in the scholarly track are expected to possess a doctorate (a PhD or academic equivalent) at the time of application, to have a proven record of publications in their field, and to have developed a detailed research outline for their fellowship project. The forum hosts sixteen to twenty fellows per year. Each fellow receives a monthly stipend for living expenses, health insurance, and reimbursement for travel.

[National Institutes of Health \(NIH\): Ethical, Legal, and Social Implications \(ELSI\) of Genomics Exploratory/Developmental Research Grant Program \(R21\)](#)

POSTED: July 10, 2017

DEADLINE: The next funding cycle's deadline is October 16, 2017.

Funding Instrument Type: Grant

This Funding Opportunity Announcement (FOA) invites Exploratory/Developmental Research Grant (R21) applications that propose to study the ethical, legal and social implications (ELSI) of human genome research. These applications should propose single or mixed methods studies that break new ground, extend previous discoveries in new directions or develop preliminary data in preparation for larger studies. Of particular interest are studies that explore the implications of new or emerging genomic technologies or novel uses of genomic information.

[National Institutes of Health \(NIH\): Exploratory Clinical Trials of Mind and Body Interventions for NCCAM High Priority Research Topics \(R34\)](#)

POSTED: Updated July 6, 2017

DEADLINE: October 18, 2017

Funding Instrument Type: Grant

The goal of this funding opportunity is to support early phase clinical trials of mind and body approaches for conditions that have been identified by National Center for Complementary and Alternative Medicine (NCCAM) as high priority research topics. This funding opportunity is intended to support exploratory clinical trials, which will provide data that are critical for the planning and design of a subsequent controlled cohort study, clinical efficacy or effectiveness study, or a pragmatic trial. The data collected should be used to fill gaps in scientific knowledge necessary to develop a competitive full-scale clinical trial. This FOA is not appropriate for support of randomized clinical trials to test or determine efficacy or effectiveness. Applications that propose solely to write a protocol or manual of operations or to develop infrastructure for a clinical trial are not appropriate for this announcement. The subsequent larger trial should have the potential to make a significant impact on public health.

[Medical Toxicology Foundation Issues RFP for Research and Teaching Awards](#)

POSTED: July 5, 2017

DEADLINE: February 15, 2018

Funding Instrument Type: Grant

The Medical Toxicology Foundation is accepting applications for its 2018 Research and Teaching Awards. Through the program, the foundation will award grants totaling

\$20,000 to fund innovative projects that support its mission to enrich understanding, enhance patient care, and improve dissemination of knowledge regarding toxic exposures. Current research and education priorities of the foundation include support for early-career investigators (fellows and young faculty) as well as for the development of innovative approaches to the delivery of medical toxicology education to healthcare providers and the lay public. To be eligible, applicants must be an American College of Medical Toxicology (ACMT) member in good standing.

Natural Sciences

[Simons Foundation: Targeted Grants in Mathematics and Physical Sciences](#)

DEADLINE: Applicants may submit a Letter of Intent (LOI) at any time. Applicants will be notified within two months of the LOI submission.

Funding Instrument Type: Grant

The Simons Foundation's Mathematics and Physical Sciences (MPS) division invites applications for its new Targeted Grants in MPS program. The program is intended to support high-risk projects of exceptional promise and scientific importance on a case-by-case basis.

[National Science Foundation \(NSF\)-Simons Research Centers for Mathematics of Complex Biological Systems \(MathBioSys\)](#)

DEADLINE: Letter of Intent (required) due August 10, 2017; full proposal due September 29, 2017

Funding Instrument Type: Grant

The purpose of the NSF-Simons Research Centers for Mathematics of Complex Biological Systems (MathBioSys) is to enable innovative collaborative research at the intersection of mathematics and molecular, cellular and organismal biology, to establish new connections between these two disciplines, and to promote interdisciplinary education and workforce training. The National Science Foundation Directorates for Mathematical and Physical Sciences (MPS) and for Biological Sciences (BIO) and the Simons Foundation Division of Mathematics and the Physical Sciences (MPS) and Division of Life Sciences shall jointly sponsor up to three new research centers to facilitate collaborations among groups of mathematicians, statisticians, and biologists. Research activities conducted at each center will be focused on a particular set of topics at the interface of the mathematical sciences with molecular, cellular, and organismal biology. Each center will conduct interdisciplinary education and training through research involvement of recent doctoral degree recipients, graduate students, and/or undergraduates from across this multi-disciplinary spectrum. Each center is also expected to conduct convening activities, including short-term and/or long-term visitors programs, workshops, and/or outreach activities. These centers will have annual meetings of the Principal Investigators (PIs) and other principal researchers, held at the Simons Foundation in New York City.

[National Science Foundation \(NSF\): Improving Undergraduate STEM Education: Pathways into Geoscience \(IUSE: GEOPATHS\)](#)

POSTED: July 7, 2017

DEADLINE: Letter of Intent (required) due August 18, 2017; full proposal due October 10, 2017

Funding Instrument Type: Grant

The Directorate for Geosciences (GEO) contributes to the IUSE initiative through the Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS) funding opportunity. IUSE: GEOPATHS invites proposals that specifically address the current needs and opportunities related to undergraduate education within the geosciences community. The primary goal of the IUSE: GEOPATHS funding opportunity is to increase the number of undergraduate students interested in pursuing undergraduate degrees and/or post-graduate degrees in geoscience through the design and testing of novel approaches for engaging students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging undergraduate students from traditionally underrepresented groups or from non-geoscience degree programs is a priority. The IUSE: GEOPATHS solicitation features two funding tracks: (1) Engaging students in the geosciences through extra-curricular experiences and training activities (GEOPATHS-EXTRA), and (2) Improving pathways into the geosciences through institutional collaborations and transfer (GEOPATHS-IMPACT).

Limited Submission Note: An organization may serve as sole submitting institution or as lead institution of a collaborative project on only one submission per competition, regardless of track, but may serve as the non-lead institution of a collaborative project more than once per competition. If interested in responding to this funding opportunity, please contact Chief Research Officer Ed Katz to discuss.

[Pardee Foundation Invites Proposals for Cancer Research Projects](#)

POSTED: July 6, 2017

DEADLINE: August 31, 2017

Funding Instrument Type: Grant

The Pardee Foundation provides support to investigators in U.S. nonprofit institutions proposing research aimed at identifying new treatments or cures for cancer. The foundation particularly encourages grant applications for a one-year period that will demonstrate the capabilities of new cancer researchers, or new cancer approaches by established cancer researchers. It is anticipated that this early-stage funding may lead to subsequent and expanded support from a government agency.

[Society for Conservation Biology Accepting Applications for Smith Fellowships](#)

POSTED: July 5, 2017

DEADLINE: September 8, 2017

Funding Instrument Type: Fellowship

Smith Fellowships provide two years of postdoctoral support to outstanding early-career scientists. The purpose of the program is to create opportunities for leading conservation scientists to strengthen their skills through two years of applied postdoctoral research, supplemented by training programs, peer networking, and field-learning experiences that help them build productive partnerships with

conservation practitioners and contribute to and communicate scientific knowledge of critical importance in conservation. The focus of fellows' research and activities should be characterized by cutting-edge research in conservation biology; defining frontiers and leading the future of conservation biology; building coalitions of organizations and partnerships to support conservation biology; and supporting and encouraging high-potential individuals to accept risk as a component of change and leadership and thus make significant change in the world. Fellowship benefits include a two-year annual salary of \$55,000; research funds totaling \$32,000 and an \$8,000 travel budget; targeted professional development workshops and training events; and lifetime membership in the Society for Conservation Biology, including subscriptions to Conservation Biology and Conservation Letters. To be eligible individuals must have completed their doctorate within the past five years.

[Simons Foundation: Simons Collaboration on the Origins of Life 2018 Postdoctoral Fellowships](#)

DEADLINE: First-stage proposals are due September 12, 2017. First-stage finalists will be notified by November 7, 2017, and must submit a second-stage proposal by December 1, 2017.

Funding Instrument Type: Postdoctoral Fellowship

The origin of life is among the great unsolved scientific problems of our age. To advance our knowledge of the processes that led to the emergence of life, the Simons Foundation established the Simons Collaboration on the Origins of Life (SCOL). The collaboration supports creative, innovative research on topics such as the astrophysical and planetary context of the origins of life, the development of prebiotic chemistry, the assembly of the first cells, the advent of Darwinian evolution and the earliest signs of life on the young Earth. The collaboration is now inviting applications for postdoctoral fellowships to support independent research on topics related to the origins of life at one or more laboratories or research institutions in any country. The collaboration seeks to engage the ideas and creativity of researchers around the world by providing an array of opportunities for postdoctoral fellows to interact with colleagues from different disciplines and programs, both online and in person, including webinars, workshops and annual symposia. As fellows are expected to participate fully in all SCOL events, these opportunities are designed to not only strengthen the collaboration but also provide the most fruitful mechanism for bringing a growing origins-of-life community together. Applications from all origins-related disciplines are encouraged.

[Simons Foundation: Simons Fellows Program, in Mathematics and Theoretical Physics](#)

POSTED: July 10, 2017

DEADLINE: September 28, 2017

Funding Instrument Type: Fellowship

The Simons Fellows programs in both Mathematics and Theoretical Physics provide funds to faculty for up to a semester long research leave from classroom teaching and administrative obligations. Such leaves can increase creativity and provide intellectual stimulation. The goal of the Simons Fellows Program is to make it easier to take such leaves, or to extend sabbatical leaves by an extra half year. Grants awarded will be

restricted to sabbatical-eligible faculty who wish to use the grant for the purpose of extending a single term sabbatical leave to a full academic year.

[National Science Foundation \(NSF\): Research Experiences for Teachers \(RET\) in Engineering and Computer Science Supplements and Sites](#)

POSTED: July 7, 2017

DEADLINE: October 10, 2017

Funding Instrument Type: Grant

This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) in-service and pre-service teachers, full-time community college faculty, and university faculty and students to enhance the scientific disciplinary knowledge and capacity of the STEM teachers and/or community college faculty through participation in authentic summer research experiences with engineering and computer science faculty researchers. The research projects and experiences all revolve around a focused research area related to engineering and/or computer science that will provide a common cohort experience to the participating educators. The K-12 STEM teachers and/or full-time community college faculty also translate their research experiences and new scientific knowledge into their classroom activities and curricula. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially encouraged, as is participation by underrepresented minorities, women, veterans, and persons with disabilities.

Limited Submission Note: Three Site proposals may be submitted per competition by a U.S. academic institution, including a College/Department of Engineering, Engineering Technology, or Computer and/or Information Science as the lead institution. No more than two of the three proposals may have an engineering focus and only one of the three proposals may have a computer and/or information science focus. If interested in responding to this funding opportunity, please contact Chief Research Officer Ed Katz to discuss.

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[Simons Foundation: Simons Symposia Program](#)

DEADLINE: October 31, 2017

The Simons Foundation's Mathematics and Physical Sciences division is currently soliciting proposals for its Simons Symposia series, which brings together mathematicians, theoretical physicists and theoretical computer scientists to interact and collaborate in a series of three symposia, held every second year and focusing on one topic or a tightly connected group of topics. The first meetings in the new set of series will start in the winter or spring of 2019. The foundation expects to fund up to three series to start in 2019.

[National Science Foundation \(NSF\): Advancing Informal STEM Learning \(AISL\)](#)

POSTED: July 11, 2017

DEADLINE: November 6, 2017

Funding Instrument Type: Grant

The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.

Limited Submission Note: An institution or organization may serve as lead on no more than three (3) proposals submitted to the November deadline. However, an institution or organization may partner as a subaward on other proposals

submitted. If interested in responding to this funding opportunity, please contact Chief Research Officer Ed Katz to discuss.

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