

Funding Opportunity Announcements 9.1.17

Campus wide

[Whole Kids Foundation Accepting Applications for School Garden Grant Program](#)

POSTED: August 25, 2017

DEADLINE: The foundation will begin accepting applications on September 1, 2017. All applications must be received by October 31, 2017.

Funding Instrument Type: Grant

The Whole Kids Foundation, in partnership with FoodCorps, is accepting applications for its School Garden Grant Program. The annual program is designed to support school garden projects designed to help students learn about complex topics such as nutrition and health, sustainability and conservation, food systems, and community awareness. Garden projects may be at any stage of development (planning, construction, or operation). Priority will be given to both limited-resource communities and to projects that demonstrate strong buy-in from stakeholders, as well as ability to financially sustain the garden. To be eligible, an applicant must be a nonprofit K-12 school (public, private, or charter) and/or a 501(c)(3) organization that is developing or currently maintaining a garden project on school grounds to interest children in fresh fruits and vegetables. In addition, the applicant must have the support of a specific partner organization from the community (such as a nonprofit, a farm, a local business, a Whole Foods store, or a garden club) that brings added support and sustainability to the initiative. The applicant, if a nonprofit, may be the community partner for this grant. Grants will provide \$2,000 for year-long projects.

[Corporation for National and Community Service: AmeriCorps State and National Grants FY2018](#)

POSTED: August 24, 2017

DEADLINE: January 17, 2018

Funding Instrument Type: Grant

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

Humanities

[American Council of Learned Societies \(ACLS\) Accepting Applications for Religion, Journalism & International Affairs Program \(RJIA\)](#)

POSTED: August 24, 2017

DEADLINE: October 25, 2017

Funding Instrument Type: Grant; fellowship

The American Council of Learned Societies is accepting applications for its Luce/ACLS Program in Religion, Journalism & International Affairs. The program is a two-part

initiative designed to foster new connections between scholars and journalists covering international affairs. To that end, it offers an interrelated set of awards, including programming grants for universities and fellowships for scholars in the humanities and social sciences who study religion in international contexts. Luce/ACLS RJIA Fellowships support scholars in the humanities and related social sciences pursuing research on any aspect of religion in international contexts with a desire to connect their specialist knowledge with journalists and media practitioners. The ultimate goal of the research should be a significant piece of scholarly work by the applicant and concrete steps to engage journalistic and media audiences.

[American Council of Learned Societies \(ACLS\) Invites Application for Fellowships in Art History](#)

POSTED: August 24, 2017

DEADLINE: October 25, 2017

Funding Instrument Type: Fellowship

The American Council of Learned Societies is inviting applications for its Getty/ACLS Postdoctoral Fellowships in the History of Art. These fellowships are intended to support an academic year of research and/or writing by early career scholars for a project that will make a substantial and original contribution to the understanding of art and its history. The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. ACLS will award ten fellowships, each with a salary-replacement stipend of \$60,000, plus \$5,000 for research and travel during the award period. The fellowships are portable and are tenable at the fellow's home institution, abroad, or at another appropriate site for the work proposed. Awards also will include a one-week residence at the Getty Research Institute following the fellowship period. Tenure of the award must encompass the entirety of the 2018-19 academic year, during which fellows must devote themselves to full-time research and writing. To be eligible, applicants must have a Ph.D. that was conferred between September 1, 2012, and December 31, 2016. Applicants who earned their PhDs in and/or are currently employed in any humanistic field may apply, so long as they demonstrate that their research draws substantially on the materials, methods, and/or findings of art history, and contributes to the field. Scholars may propose new approaches to art historical scholarship and/or explore connections between art history and other humanistic disciplines.

[Fitch Foundation Accepting Applications for Kress European Arts Fellowship](#)

POSTED: August 25, 2017

DEADLINE: October 25, 2017

Funding Instrument Type: Fellowship

The James Marston Fitch Foundation is accepting applications for its Samuel H. Kress Fellowship. A single grant of up to \$15,000 will be awarded to a mid-career professional whose research project relates to the appreciation, interpretation, preservation, study, and teaching of European art, architecture, and related disciplines, from antiquity to the early nineteenth century, in the context of historic preservation in the United States. Potential Kress Fellow projects could include the exploration of shared European and

American influences in style, design, materials, construction techniques, building types, conservation and interpretation methodologies, philosophical and theoretical attitudes, and other factors applicable to preservation in both Europe and America. Applicants must be mid-career professionals with at least ten years' experience in historic preservation or related fields, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts.

[James Marston Fitch Charitable Foundation Invites Applications for Arts Research Fellowships](#)

POSTED: August 24, 2017

DEADLINE: October 25, 2017

Funding Instrument Type: Fellowship

The James Marston Fitch Charitable Foundation's mission is to support professionals in the fields of historic preservation, and to achieve this it provides mid-career grants to those working in preservation, landscape architecture, urban design, environmental planning, decorative arts, architectural design, or architectural history. To that end, the foundation is inviting applications for its James Marston Fitch Mid-Career Fellowship. Research grants of up to \$15,000 will be awarded to one or two mid-career professionals who have an academic background, professional experience and an established identity in historic preservation, architecture, landscape architecture, urban design, environmental planning, architectural history, and/or the decorative arts. Proposals for the research and/or the execution of preservation-related projects in any of these fields will be considered. To be eligible, applicants must be mid-career professionals with at least ten years' experience in historic preservation or a related field, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts.

[Harpo Foundation Accepting Applications for Native American Artists Fellowships](#)

POSTED: August 21, 2017

DEADLINE: February 15, 2018

Funding Instrument Type: Fellowship

The Chicago-based Harpo Foundation was established in 2006 to support artists who are under-recognized in their field. The foundation also seeks to stimulate creative inquiry to encourage new modes of thinking about art. The foundation is accepting applications for its Native American Fellowships at the Vermont Studio Center program, which supports the development of artists with the potential for intercultural dialogue. Each year, the program awards two residency fellowships to Native American artists at the Vermont Studio Center, a historic artist colony located along the Gihon River in Johnson, Vermont, a village in the heart of the northern Green Mountains. Each fellow receives a one-month residency, which includes room and board, a private studio, and a \$500 travel stipend. To be eligible, Native American artists must demonstrate strong artistic ability, an evolving practice that is at a pivotal moment in its development, and a practice that engages a dialogue between the artist's indigenous world and the surrounding culture.

Social Sciences

[National Education Association \(NEA\) Foundation Invites Applications for Learning and Leadership Grants](#)

POSTED: August 19, 2017

DEADLINE: October 15, 2017

Funding Instrument Type: Grant

The NEA Foundation, the philanthropic arm of the National Education Association, is a public charity supported by contributions from educators' dues, corporate sponsors, and others. The foundation supports student success by helping public school educators work with key partners to build strong systems of shared responsibility. As part of an effort to achieve this goal, the foundation is inviting applications for its Learning and Leadership Grants program. The program provides support to public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education through grants to individuals to fund participation in high-quality professional development experiences such as summer institutes or action research; or grants to groups to fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals and \$5,000 for groups engaged in collegial study. All group grant applicants must include partner information. To be eligible, applicants must be a public school educator in grades pre-K–12; a public school education support professional; or a faculty or staff member at a public institution of higher education. The foundation encourages education support professionals to apply. Preference will be given to members of the National Education Association.

[American Council of Learned Societies \(ACLS\) Accepting Applications for Religion, Journalism & International Affairs Program \(RJIA\)](#)

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DEADLINE: October 25, 2017

Funding Instrument Type: Grant; fellowship

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[James Marston Fitch Charitable Foundation Invites Applications for Arts Research Fellowships](#)

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[National Institutes of Health: Detection of HIV for Self-Testing \(R61/R33\)](#)

POSTED: Aug 25, 2017

DEADLINE: December 6, 2017; December 6, 2018; December 6, 2019.

Funding Instrument Type: Grant

The purpose of this Funding Opportunity Announcement (FOA) is to support bi-phasic developmental, discovery-driven, or hypothesis-driven research focused on innovative strategies to detect HIV either within the first two weeks of infection or to monitor viral rebound after stopping or developing resistance to antiretroviral therapy. Applications should propose simple diagnostic tools that would be feasible for a self-testing platform to allow untrained individuals to detect HIV. Interdisciplinary collaborations that include biomedical, physical, and behavioral sciences are highly encouraged.

[Retirement Research Fund \(RRF\) Accepting Applications for Projects in Aging](#)

POSTED: August 21, 2017

DEADLINE: February 1, 2018

Funding Instrument Type: Grant

The Retirement Research Foundation is accepting proposals from nonprofit organizations for local and national projects designed to improve the quality of life for older Americans. Grants will be awarded for projects that provide advocacy, education and training programs for professionals working with elders, as well as for research that investigates causes and solutions to significant problems of older adults. Advocacy, training, and research projects of national relevance are considered.

[Alcoholic Beverage Medical Research Foundation \(ABMRF\)/Foundation for Alcohol Research Invites Applications for Research Projects](#)

POSTED: August 21, 2017

DEADLINE: February 15, 2018

Funding Instrument Type: Grant

The AMBRF/Foundation for Alcohol Research is inviting applications for grants to conduct research on the effects of alcohol consumption on health and behavior. The foundation encourages basic and clinical research, including epidemiology. Examples of research topics include factors influencing underage drinking, mechanisms of alcohol-related organ injury, fetal alcohol spectrum disorders, and the effects of alcohol on general health. Areas of particular interest include studies on how particular patterns of consumption (quantity of alcohol consumed, types of alcoholic beverages consumed, frequency of consumption, and context) are related to health and behavioral outcomes; and interdisciplinary, bioinformatics and other approaches to genetic and environmental factors that influence the patterns of consumption of alcoholic beverages and related consequences. The foundation does not support research on treatment of the complications of advanced alcoholism. However, research involving treatment paradigms intended to elucidate the pathogenesis of alcohol-related problems will be considered. Priority is given to projects led by young investigators, but the foundation does not support students or trainees in pre- or post-doctoral programs.

Natural Sciences

[National Institutes of Health: Cellular and Molecular Biology of Complex Brain Disorders \(R21\)](#)

POSTED: August 25, 2017

DEADLINE: Upcoming funding cycle deadlines are October 15, 2017; February 15, 2018; and June 15, 2018.

Funding Instrument Type: Grant

This Funding Opportunity Announcement (FOA) encourages research grant applications directed toward the discovery of the impact of alterations associated with complex brain disorders on the fundamental cellular and molecular substrates of neuronal function. The present announcement seeks R21 applications.

[U.S. Nuclear Regulatory Commission Funding Opportunity Announcement \(FOA\), Scholarship and Fellowship Education Grant, and Faculty Development Grant, Fiscal Year \(FY\) 2018](#)

POSTED: Aug 30, 2017

DEADLINE: Oct 30, 2017

Funding Instrument Type: Scholarship, Fellowship, and Grant

1) Scholarship: The primary objective is to support scholarships for nuclear science, engineering, technology and related disciplines to develop a workforce capable of supporting the design, construction, operation, and regulation of nuclear facilities and the safe handling of nuclear materials. The nuclear-related discipline supported by this funding is intended to benefit nuclear safety and security sector broadly.

2) Fellowship: The primary objective is to support fellowships for nuclear science, engineering, technology and related disciplines to develop a workforce capable of supporting the design, construction, operation, and regulation of nuclear facilities and the safe handling of nuclear materials. The nuclear related discipline supported by this funding is intended to benefit the nuclear sector broadly.

3) Faculty Development: The primary objective is to support faculty development for nuclear science, engineering, technology and related disciplines to develop a workforce capable of supporting the design, construction, operation, and regulation of nuclear facilities and the safe handling of nuclear materials. Proposed faculty can be supported for up to one 3-year period. The grants specifically target probationary, tenure-track faculty during the first 6 years of their career and new faculty hires in the following academic areas: Nuclear, Mechanical, Civil, Environmental, Electrical, Fire Protection, Geotechnical, Structural and Materials Sciences Engineering as well as Health Physics. The program provides support to enable newer faculty to enhance their careers as professors and researchers in the university department where employed.

[Department of Defense: Naval Engineering Education Consortium \(NEEC\) Broad Agency Announcement for FY17](#)

POSTED: August 24, 2017

DEADLINE: October 31, 2017

Funding Instrument Type: Grant

On behalf of the Naval Sea Systems Command (NAVSEA) Warfare Centers, Naval Surface Warfare Center (NSWC) Indian Head Explosive Ordnance Disposal Technology

Division (IHEODTD) is soliciting research of interest in support of the NEEC. The topics of interest are: Naval Surface Warfare Center Crane Division (CR), Naval Surface Warfare Center Dahlgren Division (DD), Naval Surface Warfare Center Panama City Division (PC), and Naval Undersea Warfare Center Keyport Division (KPT).

[National Science Foundation: Advancing Informal STEM Learning \(AISL\)](#)

POSTED: August 28, 2017

DEADLINE: November 6, 2017

Funding Instrument Type: Grant

The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of

STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.

[National Science Foundation: Mid-Scale Innovations Program \(MSIP\)](#)

POSTED: August 28, 2017

DEADLINE: Preliminary Proposal Due: November 20, 2017; Full Proposal Deadline: April 06, 2018

Funding Instrument Type: Grant, Cooperative Agreement

A vigorous Mid-Scale Innovations Program (MSIP) was recommended by the 2010 Astronomy and Astrophysics Decadal Survey, citing "many highly promising projects for achieving diverse and timely science." As described in this solicitation, the Division of Astronomical Sciences has established a mid-scale program to support a variety of astronomical activities within a cost range up to \$30M. This program will be formally divided into four subcategories: 1) limited term, self-contained science projects; 2) longer term mid-scale facilities; 3) development investments for future mid-scale and large-scale projects; and 4) community open access capabilities. The MSIP will emphasize both strong scientific merit and a well-developed plan for student training and involvement of a diverse workforce in instrumentation, facility development, or data management.

Limited Submission Note: A single organization may submit a maximum of three preliminary proposals as the lead institution. Full proposals are to be submitted only when invited by NSF, and no more than two invitations will be issued to a single organization. There is no limit to participation as a partner institution. If interested in responding to this funding opportunity, please contact Chief Research Officer Ed Katz to discuss.

[National Science Foundation: Discovery Research PreK-12 \(DRK-12\)](#)

POSTED: August 28, 2017

DEADLINE: November 14, 2017; November 14, 2018

Funding Instrument Type: Grant

The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills. The DRK-12 program has three major research and development strands: (1)

Assessment; (2) Learning; and (3) Teaching. The program supports five types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, and (5) Conferences and Syntheses. All five types of projects apply to each of the three DRK-12 program strands.

[National Science Foundation: Small Business Technology Transfer Program Phase I \(STTR\)](#)

POSTED: August 29, 2017

DEADLINE: December 4, 2017

Funding Instrument Type: Grant

The STTR program is Congressionally mandated and intended to support scientific excellence and technological innovation through the investment of federal research funds to build a strong national economy by stimulating technological innovation in the private sector; strengthening the role of small business in meeting federal research and development needs; increasing the commercial application of federally supported research results; and fostering and encouraging participation by socially and economically disadvantaged and women-owned small businesses. The STTR program at NSF solicits proposals from the small business sector consistent with NSF's mission to promote the progress of science; to advance the national health, prosperity, and welfare; and to secure the national defense. Because the program has no topical or procurement focus, the NSF offers very broad solicitation topics that are intended to permit as many eligible science- and technology-based small businesses as possible to compete for funding. In many cases, the program is also open to proposals focusing on technical and market areas not explicitly noted in the aforementioned topics.

[National Institutes of Health: Detection of HIV for Self-Testing \(R61/R33\)](#)

POSTED: Aug 25, 2017

DEADLINE: December 6, 2017; December 6, 2018; December 6, 2019.

Funding Instrument Type: Grant

The purpose of this Funding Opportunity Announcement (FOA) is to support bi-phasic developmental, discovery-driven, or hypothesis-driven research focused on innovative strategies to detect HIV, either within the first two weeks of infection or to monitor viral rebound after stopping or developing resistance to antiretroviral therapy. Applications should propose simple diagnostic tools that would be feasible for a self-testing platform to allow untrained individuals to detect HIV. Interdisciplinary collaborations that include biomedical, physical, and behavioral sciences are highly encouraged.