

## **Funding Opportunity Announcements June 1, 2016**

### **Campus wide**

[Dept. of Education: Educational Technology, Media, and Materials for Individuals with Disabilities: Educational Materials in Accessible Formats for Children and Students with Visual Impairments and Print Disabilities](#)

POSTED: May 24, 2017

DEADLINE: July 10, 2017

Funding Instrument Type: Cooperative Agreement

The purposes of this program are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials (AEM) to students with disabilities in a timely manner. The purpose of the absolute priority for this opportunity is to fund a cooperative agreement to establish and operate a center that will provide free educational materials, including textbooks, in accessible formats to eligible children and students— individuals who are: (1) Blind, have a visual impairment, have a physical disability, or have a print disability; (2) certified by a competent authority as unable to read typical printed material as a result of physical limitations (e.g., dyslexia, specific reading disability, and disabilities in which students are unable to manipulate standard books and materials); and (3) enrolled in elementary or secondary schools (as defined by the State) or postsecondary or graduate schools.

[Dept. of Education: Research and Development Center on Developing Software to Adapt and Customize Instruction in Digital Learning Environments to Improve Results for Children with Disabilities](#)

POSTED: May 24, 2017

DEADLINE: July 10, 2017

Funding Instrument Type: Cooperative Agreement

The purposes of this program are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner. The purpose of the absolute priority for this opportunity is to fund a cooperative agreement to establish and operate a research and development center that will develop software designed to adapt and customize digital materials for children with disabilities, whether or not delivered online.

[Spencer Foundation Accepting Applications for Small Education Research Projects](#)

POSTED: May 20, 2017

DEADLINE: August 1, 2017

Funding Instrument Type: Grant

The Spencer Foundation is accepting applications for its Small Research Grants

Program, which supports education research projects with budgets of \$50,000 or less. In keeping with the Spencer Foundation's mission, this program aims to fund academic work that will contribute to the improvement of education, broadly conceived. Historically, grants through the program have supported research projects on a range of topics and disciplines, including education, psychology, sociology, economics, history, and anthropology; they also employ a wide range of research methods. Examples of recently funded projects include an experimental study of how college students use visual representations in solving math problems; a study exploring the process of racial and rural identity formation among African American high-school students who attend de facto segregated schools in the rural South; and a mixed-methods study focusing on the different types of knowledge novice and experienced teachers draw on in teaching for reading comprehension.

### **Social Sciences**

[Dept. of State: Supporting Job Creation for Young Tunisians from Marginalized Communities](#)

POSTED: May 30, 2017

DEADLINE: July 10, 2017

Funding Instrument Type: Grant

The Department of State's Bureau of Near Eastern Affairs, Assistance Coordination (NEA/AC) invites applicants to submit proposals that will directly result in verifiable increases in youth employment for targeted Tunisian youth with university education, bridging the gap between education and job market needs and linking entrepreneurship and enhanced employment opportunity. The project is designed to measurably increase employment for young Tunisians in marginalized governorates through the "supply side": the provision of job training, job placement and training programs for youth and young entrepreneurs.

[National Institute for Health Care Management Foundation \(NIHCM\) Foundation Invites LOIs for Investigator-Initiated Health Services Research Grants](#)

POSTED: May 26, 2017

DEADLINE: Letters of Inquiry must be received no later than July 10, 2017. Upon review, selected applicants will be invited to submit a full application by September.

Funding Instrument Type: Grant

NIHCM is a nonprofit, nonpartisan organization dedicated to improving the effectiveness, efficiency, and quality of the U.S. healthcare system. Since 2012, the foundation has made grants to support innovative health services research that advances knowledge in the areas of healthcare financing, delivery, management, and/or policy. In its next funding round, the foundation will award five or six grants totaling \$300,000, with priority given to studies that address issues of broad significance for the national healthcare system and that have high potential to produce timely results and reach key target audiences. Applications will be accepted from individual researchers as well as from all types of organizations and institutions, including both nonprofit and for-profit entities.

[Administration for Children & Families, Family and Youth Services Bureau \(FYSB\): Transitional Living Program and Maternity Group Homes](#)

POSTED: May 25, 2017

DEADLINE: July 14, 2017

Funding Instrument Type: Grant

FYSB is forecasting a funding opportunity announcement for the Transitional Living Program (TLP) and for Maternity Group Homes (MGH) for a five-year project period. The TLP and MGH projects will work to implement, enhance, and/or support promising intervention strategies for the effective transition of homeless youth (for the purposes of MGH projects, homeless youth and their dependent children) to sustainable living. Both projects must provide safe, stable, and appropriate shelter for up to 21 months and comprehensive services that supports the transition of homeless youth to stable living.

[Administration for Children & Families, Family and Youth Services Bureau \(FYSB\): Basic Center Program](#)

POSTED: May 25, 2017

DEADLINE: July 14, 2017

Funding Instrument Type: Grant

The Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) support organizations and communities that work every day to put an end to youth homelessness, adolescent pregnancy, and domestic violence. FYSB's Runaway and Homeless Youth (RHY) program is accepting applications for the Basic Center Program (BCP). The purpose of the BCP is to provide temporary shelter and counseling services to youth who have left home without permission of their parents or guardians, have been forced to leave home, or other homeless youth who might otherwise end up in the law enforcement or in the child welfare, mental health, or juvenile justice systems.

[Administration for Community Living: Living Well-Model Approaches for Enhancing the Quality, Effectiveness and Monitoring of Home and Community Based Services for Individuals with Developmental Disabilities](#)

POSTED: May 25, 2017

DEADLINE: July 24, 2017

Funding Instrument Type: Cooperative Agreement

The purpose of this project is to increase community integration and independence of individuals with developmental disabilities and to improve the quality of home and community-based services (HCBS) by developing and testing one or more model approaches of a coordinated and comprehensive system that includes two interrelated core components for enhancing and assuring the independence, integration, safety, health, and well-being of individuals living in the community: (1) Community Monitoring and (2) Community Capacity Building.

[Administration for Community Living: Rehabilitation Engineering Research Centers \(RERCs\) Program: RERC on Technologies to Promote Exercise and Health Among People with Disabilities](#)

POSTED: May 31, 2017

DEADLINE: July 31, 2017

Funding Instrument Type: Grant

The purpose of the Rehabilitation Engineering Research Center (RERC) program is to improve the effectiveness of services authorized under the Rehabilitation Act by conducting advanced engineering research on and development of innovative technologies that are designed to solve particular rehabilitation problems or to remove environmental barriers. RERCs also demonstrate and evaluate such technologies, facilitate service delivery system changes, stimulate the production and distribution of new technologies and equipment in the private sector, and provide training opportunities. The National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) seeks to fund a RERC on Technologies to Promote Exercise and Health Among People with Disabilities. This RERC must investigate access to exercise by people with disabilities in both recreational and clinical settings and evaluate the impact of exercise on health outcomes of people with disabilities. RERCs must be operated by, or in collaboration with one or more institutions of higher education, or one or more nonprofit organizations.

[Dept. of State, U.S. Mission to Macedonia: Media Internship Program](#)

POSTED: May 31, 2017

DEADLINE: August 1, 2017

Funding Instrument Type: Cooperative Agreement

The U.S. Embassy in Skopje Public Affairs Section invites U.S. non-profit/non-governmental organizations and educational institutions to develop and implement a media internship program for mid-career journalists from the Republic of Macedonia. Demonstrated expertise in developing and implementing media training programs is required. A broad pool of media contacts and established relationships with potential media host institutions will be considered favorably.

[Dept. of Education, Institute of Education Sciences \(IES\): Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L-1](#)

POSTED: May 30, 2017

DEADLINE: August 3, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Low-Cost, Short-Duration Evaluation of Special Education Interventions CFDA Number 84.324L-1](#)

POSTED: May 30, 2017

DEADLINE: August 3, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Education Research CFDA Number 84.305A](#)

POSTED: May 30, 2017

DEADLINE: August 17, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Partnerships and Collaborations Focused on Problems of Practice or Policy CFDA Number 84.305H](#)

POSTED: May 30, 2017

DEADLINE: August 17, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are

designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Special Education Research CFDA Number 84.324A](#)

POSTED: May 30, 2017

DEADLINE: August 17, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Research Training Programs in Special Education CFDA Number 84.324B](#)

POSTED: May 30, 2017

DEADLINE: August 17, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[American Psychological Foundation \(APF\) Accepting Applications for Innovative Anxiety Disorders Research](#)

POSTED: May 22, 2017

DEADLINE: September 15, 2017

Funding Instrument Type: Grant

APF is accepting applications for its annual David H. and Beverly A. Barlow Grant program. A single grant of up to \$8,000 grant will be awarded to support novel basic and clinical research on anxiety and anxiety related disorders conducted by graduate students and early career researchers. To be eligible, applicants must be a graduate student or early-career researcher (no more than ten years postdoctoral); be affiliated with a nonprofit charitable, educational, or scientific institution, or a governmental entity operating exclusively for charitable and educational purposes; have a demonstrated knowledge of anxiety and anxiety research, either basic or clinical; and have demonstrated competence and the capacity to execute the proposed work.

[Dept. of Education, Institute of Education Sciences \(IES\): Education Research and Development Centers CFDA Number 84.305C](#)

POSTED: May 30, 2017

DEADLINE: September 21, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Research Networks Focused on Critical Problems of Policy and Practice in Special Education CFDA Number 84.324N](#)

POSTED: May 30, 2017

DEADLINE: September 21, 2017

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[National Council of Teachers of Mathematics \(NCTM\) Accepting Applications for Pre-K-6 Classroom Research](#)

POSTED: May 23, 2017

DEADLINE: November 3, 2017

Funding Instrument Type: Grant

Through this program, NCTM supports and encourages classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more pre-K-6 classroom teachers. Projects may include but are not restricted to research on curriculum development and implementation, involvement of at-risk or minority students, students' thinking about a particular mathematics concept or set of concepts, connection of mathematics to other disciplines, focused learning and teaching of mathematics with embedded use of technology, and innovative assessment or evaluation strategies. To be eligible, applicants must be either a college or university mathematics educator who is a Full Individual or E-Member of NCTM (on or before October 13, 2017) or a teacher with a Full Individual or E-Member of NCTM (on or before October 13, 2017) or one who teaches at a school having a current (on or before October 13, 2017) NCTM Pre-K-8 school membership.

[Dept. of Education, Institute of Education Sciences \(IES\): Low-Cost, Short-Duration Evaluation of Special Education Interventions CFDA Number 84.324L-2](#)

POSTED: May 30, 2017

DEADLINE: March 1, 2018

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

[Dept. of Education, Institute of Education Sciences \(IES\): Low-Cost, Short-Duration Evaluation of Education Interventions CFDA Number 84.305L-2](#)

POSTED: May 30, 2017

DEADLINE: March 1, 2018

Funding Instrument Type: Grant; Cooperative Agreement

The Institute's purpose in awarding these grants is to provide national leadership in

expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

### **Natural Sciences**

[Dept. of State, U.S. Mission to Fiji: Regional Environment, Science, Technology and Health \(ESTH\) Program for Select Pacific Island Countries \(PICs\)](#)

POSTED: May 25, 2017

DEADLINE: July 15, 2017

Funding Instrument Type: Grant

The U.S. Department of State Bureau of East Asia Pacific Affairs (EAP) announces an open competition for organizations interested in submitting applications for a series of small environmental awards to support local and regional small-scale environmental projects in eligible countries in the Pacific Islands region, via the Regional Environmental Office in Suva, at \$24,999 or less per award. Projects should address one or more of the following environmental areas of focus: Food security: agriculture and/or fisheries; Sustainable economic development; Adaptation to changing environmental conditions, e.g., coastal management; Waste management, including marine litter; Air quality; Maintaining biodiversity and healthy ecosystems; Creation and/or management of marine protected areas; Environment or health-related education (particularly for underserved groups); Capacity building for scientific research on environmental issues; Deployment of new technology for application to environmental issues.

[Dept. of the Interior, Bureau of Land Management \(BLM\): BLM-WY Whoopup Petroglyph Fire Assessment](#)

POSTED: May 26, 2017

DEADLINE: July 24, 2017

Funding Instrument Type: Cooperative Agreement

This proposed undertaking would utilize focused ion beam microscopy investigations to provide a more in depth analysis of wildfire effects. Samples of rock coatings will be taken from varied fire settings to identify which fire settings produced the worst fire damage. The results will be used to select panels for the most urgent treatment and to determine appropriate treatment measures.

[Dept. of the Interior, Bureau of Land Management \(BLM\): BLM-WY Outdoor Recreation and Wilderness Program](#)

POSTED: May 26, 2017

DEADLINE: July 27, 2017

Funding Instrument Type: Cooperative Agreement

This program promotes cooperative partnerships and provides public outreach, public awareness, resource investigation and protection, on the ground knowledge of the development and implementation of natural resource programs and services. This funding opportunity will provide much needed critical management of public lands resource. With the technical support of a partnership organization, project level activities such as on the ground monitoring/ investigations for over 189,000 acres of recreation resource, 577,504 acres of Wilderness Study Areas and an estimated 7 million acres of wilderness characteristic inventory will provide BLM with needed data to better service to the public need. The BLM needs to meet our ongoing inventorying for recreational/ wilderness data shortage, visitor use data, GIS support and public outreach.

[National Institutes of Health \(NIH\): Alcohol-Induced Effects on Tissue Injury and Repair \(R21\)](#)

POSTED: May 25, 2017

DEADLINE: The next funding cycle's deadline is October 16, 2017.

Funding Instrument Type: Grant

This Funding Opportunity Announcement (FOA) encourages applications to study molecular and cellular mechanisms of tissue injury and repair associated with alcohol use in humans. Excessive alcohol consumption has the potential to adversely affect multiple organ systems including the liver, brain, heart, pancreas, lung, kidney, endocrine and immune systems, as well as bone and skeletal muscle. In addition, there is accumulating evidence that long term alcohol consumption is associated with reduced host capacity for recovery and repair following trauma. The mechanisms for these alcohol-induced effects on tissue injury and repair are currently not fully understood. The National Institute on Alcohol Abuse and Alcoholism (NIAAA) is especially interested in integrative research that elucidates alcohols effects on complex mechanisms of injury and repair that are either common or specific to each organ system. This FOA also encourages the study of alcohols effect on stem cells, embryonic development, and regeneration. Also encourages are studies on molecular and cellular actions of moderate alcohol consumption. A better understanding of these underlying mechanisms may provide new avenues for developing more effective and novel approaches for prognosis, diagnosis, intervention, and treatment of alcohol-induced organ damage.

[National Science Foundation \(NSF\), Division of Physics: Investigator-Initiated Research Projects \(PHY\)](#)

POSTED: May 25, 2017

DEADLINE: This solicitation has annual deadlines that vary across programs, beginning October 25, 2017; please see the program solicitation for all deadline dates.

Funding Instrument Type: Grant

The Division of Physics (PHY) supports physics research and the preparation of future scientists in the nation's colleges and universities across a broad range of physics disciplines that span scales of space and time from the largest to the smallest and the oldest to the youngest. The Division is comprised of disciplinary programs covering

experimental and theoretical research in the following major subfields of physics: Accelerator Science; Atomic, Molecular and Optical Physics; Computational Physics; Elementary Particle Physics; Gravitational Physics; Integrative Activities in Physics; Nuclear Physics; Particle Astrophysics; Physics of Living Systems; Plasma Physics (supported under a separate solicitation); and Quantum Information Science.

[National Council of Teachers of Mathematics \(NCTM\) Accepting Applications for Pre-K-6 Classroom Research](#)

POSTED: May 23, 2017

DEADLINE: November 3, 2017

Funding Instrument Type: Grant

Through this program, NCTM supports and encourages classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more pre-K-6 classroom teachers. Projects may include but are not restricted to research on curriculum development and implementation, involvement of at-risk or minority students, students' thinking about a particular mathematics concept or set of concepts, connection of mathematics to other disciplines, focused learning and teaching of mathematics with embedded use of technology, and innovative assessment or evaluation strategies. To be eligible, applicants must be either a college or university mathematics educator who is a Full Individual or E-Member of NCTM (on or before October 13, 2017) or a teacher with a Full Individual or E-Member of NCTM (on or before October 13, 2017) or one who teaches at a school having a current (on or before October 13, 2017) NCTM Pre-K-8 school membership.